

## Opportunity Gap Reduction Plan 2022-2023

School District: Stanwood-Camano  
High School: Stanwood High School

School FRPL % 35%

ASB Card Possession Opportunity Gap %:	69%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	35%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2022-2023 are required for either Opportunity Gaps over 12%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			<b>Yes/No</b>
Survey students on their participation			No
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			Yes
Other:			
<p><b>2. What are some of your students' barriers to student possession of ASB Cards?</b></p>			<b>Barriers</b>
Interest			No
Timing			No
Identifying eligible students			Yes
Communication/Marketing			Yes
Cultural responsiveness/awareness			Yes
Other:			
<p>1. Students may not see the benefits of having an ASB card when not required to purchase. 2. Perhaps cost for students who do not qualify for waivers.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	Yes

Other:

1. Conflicts for students wanting to participate in multiple activities/timing.
2. Additional expenses for equipment, etc. like tennis rackets, golf clubs, running spikes, etc.

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

Our HS ASB council reviewed the ASB/Athletic data as well as discussing ways to address our opportunity gap. Our key areas for action are:

1. Promote ALL benefits of an ASB card to start the year utilizing freshman orientation.
2. Utilize Club Fairs, announcements, social media and more to highlight ways students can be involved.
3. Communicate early and help students with applying for free & reduced lunch.
4. Research a potential "equipment closet" for sports.
5. Facilitate scheduling conversations between coaches and advisors.